**TAKING SIDES ANALYSIS REPORT (SHORT FORM)**

Name: Filip Kolovrat

Course: Hiuman Biology

Article: The effectiveness of school-based sex education programs in the promotion of abstinent behavior: a meta-analysis

Author and Citation: Monica Silva

Major thesis and position of author: Sexually active teenagers are a matter of serious

Answer the following as completely as you can from the material presented by the author:

1. Briefly state in your own words three facts presented.

-Many school-based sex education programs have been designed to delay the initiation of teen sexual activity

-Programs that promote abstinence have become very popular with US school syystems.

-The effectiveness of abstinence has effected many young people, but it is far from solving the entire problem.

2. Briefly state in your own words three opinions given.

-Schools can play an important part in providing information to young people that lets them make informed decisions about sex.

-Parents need to show more support for these programs.

-Abstinence is the best decision for young people to make while they are in their developing years.

3. Identify in your own words the propaganda techniques used, if any.

I don’t think there are any propaganda techniques used because the information in this article was supported by results from a study.

4. What cause/effect relationships were stated or implied by the author?

It is implied that the more abstinence-based programs are implemented in the US, teen sexual activity will decrease.

5. Were any of these cause/effect statements faulty? Why?

No, in my opinion, that statement is very logical and correct.

6. Did you find evidence of other logical errors on the part of the author? Explain where and how for each of the topics listed below.

a. Distortion of Information \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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b. Faulty Analogy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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c. Oversimplification \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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d. Stereotyping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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e. Faulty Generalization \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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8. How does this material fit in with material in your text or material presented in class? Be specific.

This fits with what we learned in class because sex education is indirectly related to gene expression and other genetic material that we discussed in the course.